

Maryland Park Principal Report
Wednesday, May 5, 2021



School Instruction Plan Update (subject to change):

Kindergarten	Adrienne Rome
Kindergarten	Jenna Derlago
Grade 1	Allisa Denbow
Grade 1	Carolyn Forster
Grade 1	Jennifer Michalchuk
Grade 2	Joanna Laluk
Grade 2	Christina Kinney
Grade 2	Brittany Carriere
Grade 3	Shalyn Conroy
Grade 3	Maria Askham
Grade 3	Brendon Salmon
Grade 4	Stephanie Meadows
Grade 4	Alex Patsack
Grade 4	Sherry Hood/Julie Nykoliation
Grade 5/6	Christina Coates
Grade 5/6	Cynthia Kelly
Grade 5/6	Kirsten Copeland
Grade 5/6	Jordyn Bradco
Grade 5/6	Erin Jones
Grade 7	Brian Wyzlic
Grade 7	Stephen Beg
Grade 8	Tesa Steinke
Grade 8	Natasha Lloyd
Music	Shelby Nohr
Physical Education	Nolan Queen
Physical Education	Ryan Chranowski
Physical Education	TBD
Guidance Counsellor	Sherry Hood
Resource/EAL	Nektaria Drakou
CIC/Library	Krystal Tillie
Academic Support	Heather Stewart
	Deanna Ginn
Reading Recovery	Deanna Ginn/Julie Nykoliation
Social Work	Kelly Walker
Vice-Principal	Curtis Gray
Principal	Barbara Miller

- Alternative Landscaping with be undertaking an aggressive watering schedule beginning in the next day or two on our playground. Water will run 24 hours a day to help root our sod. We will be making changes to the playground schedule to accommodate this watering schedule. Given that our playground will be saturated with water, we are recommending all families pack an extra pair of pants/shorts into their child's backpack. Please talk with your children about the need to stay away from the watering equipment and out of the puddles. We did send out a School Messenger notification to families today. Did everyone get their notification.
- We are requesting a brief write-up about our parent council executive to share with our school community. Please submit to Barb by Sunday, May 9, 2021. A newsletter will go out early next week.
- We are in the process of looking into grade 8 farewell pictures and will be sending some information home shortly.
- As part of our April *I Love to Read* activities, the students had a COVID friendly visit to our library to see the new library books and get a quick introduction to our library protocols. We have purchased over 1 900 books that are now in circulation for students to sign out and read in their classrooms or take home.
- Thank you to our families who participated in the *I Love to Read* activities at home projects. It was great to see our families reading together!
- School Supplies

Kindergarten	Supply Fee
Grade 1	Supply Fee
Grade 2	Supply List
Grade 3	Supply Fee
Grade 4	Supply Fee
Grade 5/6	Supply Fee
Grade 7	Supply List
Grade 8	Supply List

Community Inquiries:

- We appreciate receiving feedback and inquiries from our parents and community members. We will listen to and address general school inquiries during School/Family/Community meetings. We will discuss concerns regarding specific issues related to students and staff with those who are directly impacted by specific situations. We are happy to meet with you individually to address any specific issues. It is important that we respect confidentiality during these meetings.
- Community Questions/Feedback

Maryland Park School's Mission

Maryland Park School is a safe and welcoming community that works together to ensure every student achieves high levels of academic, social, and emotional success.



Our Learning Beliefs and Collective Commitments to our Students and Families

We believe all stakeholders have a voice in our school community.

We will listen and consider all perspectives when making decisions that positively impact our school community.

We believe positive relationships provide the foundation for learning and foster a sense of belonging.

We will build meaningful connections with our students, colleagues, families, and community.

We believe every child deserves to feel safe, welcome, and valued.

We will provide an environment of respect and sense of belonging that supports the social-emotional needs of each child.

We believe students need to be independent learners who problem solve, think critically, and reflect on their learning.

We will ensure students have access to activities that foster exploration and discovery.

We believe students and staff need to have a growth mindset.

We will model and celebrate resilience, perseverance, risk taking, and an "I can" attitude.

We believe every child has strengths, gifts, and talents.

We will provide a variety of opportunities for students to further develop their strengths and share their unique gifts and talents while celebrating their individual growth.

We believe each child is an active partner in the learning process.

We will involve students in their learning by goal setting, identifying clear learning targets, self-assessment, and reflection.